

# Appropriate Behaviors... While Video Conferencing



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Directions: Discuss appropriate behaviors with students and how important they are to learning. Hold up the appropriate card when a student needs a reminder about his or her behavior.

**Do not single out a student** or refer to them by name when holding up a card. You can remind students having problem behaviors to look at the cards during video sessions and/or you can ask parents to remind students.

You can also use these cards during in-person classroom teaching by simply holding them up when appropriate.

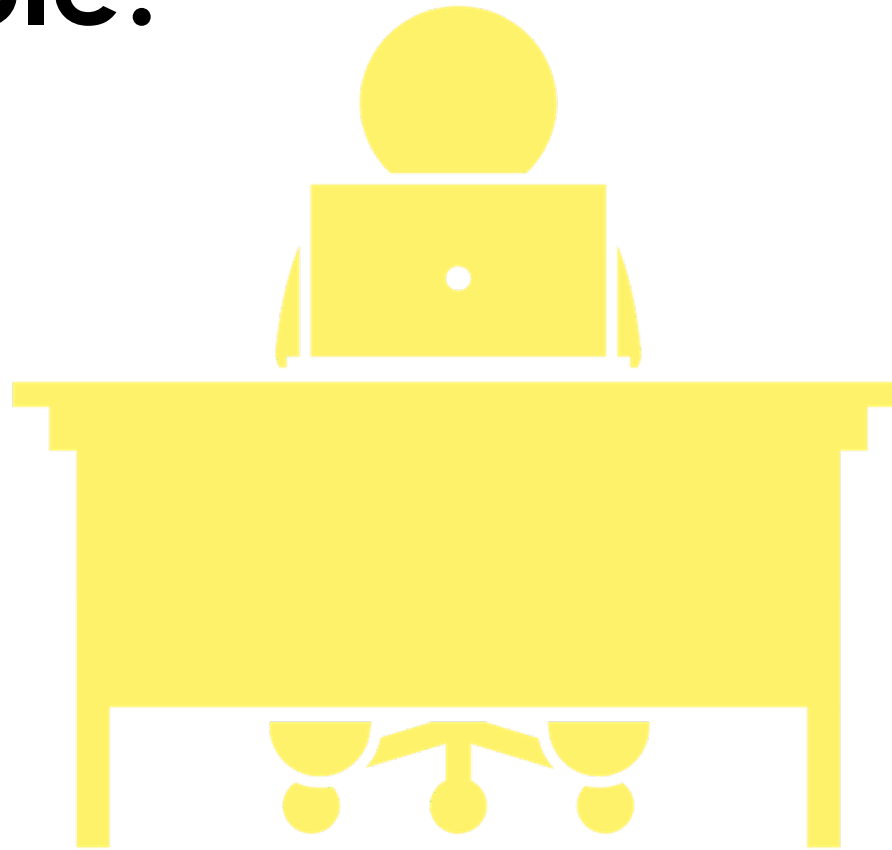
Behavioral cues are often enough to remind students about appropriate behavior, but you can also use the cards as part of a point/reward system. Set a random alarm to go off two or three times a day. All students exhibiting appropriate behaviors when the alarm goes off get a point.

**LOOK at the computer screen.**



\*This makes people feel like you are looking at them  
and listening to them.

**SIT quietly at a desk or a table.**



\*This helps you stay still and focused and helps others see you more clearly.

# **BE STILL** in your seat.



\*This helps you listen better, focus more, and makes others feel comfortable.

# **LISTEN to the speaker.**



\*This helps you understand what's happening and makes others feel respected.

**THINK about what you hear.**



\*This helps you know what to do, what to say, and when it is your turn.

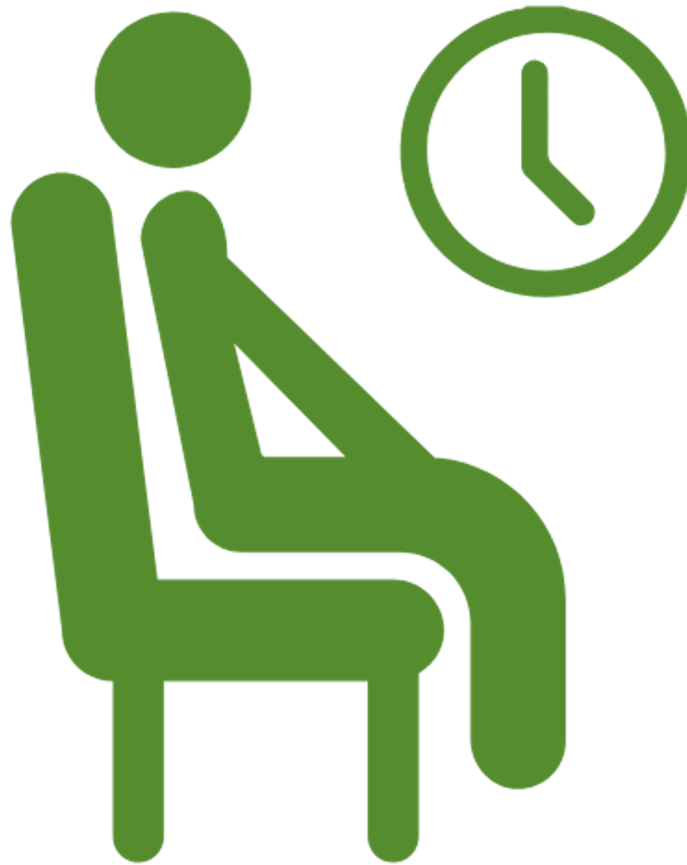
**BE QUIET** when others speak.



\*This helps everyone have a turn to talk and hear each other clearly.



**WAIT** for your turn to speak or play.



\*This helps everyone get a turn, have fun,  
and learn.

**GO TO THE BATHROOM** ahead of time.



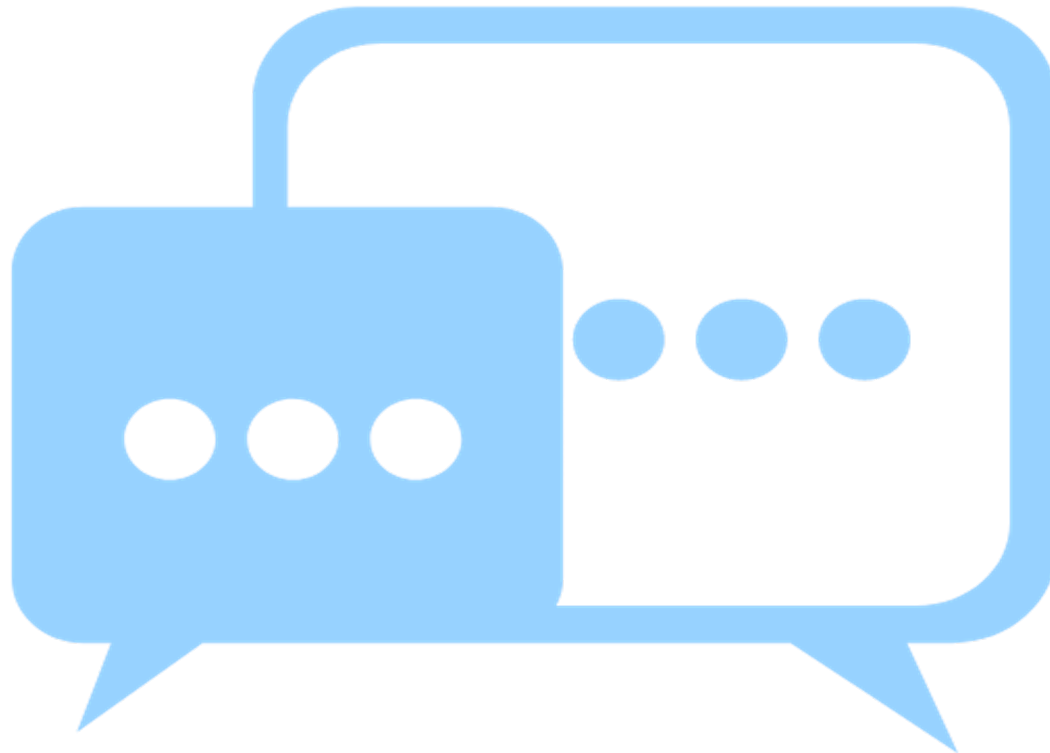
\*This helps avoid interruptions and keeps everyone focused.

**USE SELF CONTROL, don't be too silly.**



\*This helps keep everyone calm and focused.

**Respond** when someone talks to you.



\*This helps keep the conversation going, and makes people feel good.