Developing Somatic Awareness – Therapist Observation Form

Somatic awareness is mindful, intentional, and focused attention to the sensations in the body. Somatic therapy refers to therapeutic interventions that incorporate somatic awareness, typically to get information about a client's emotional state.

One example of a therapist using somatic interventions in a simple way is directing a client to close their eyes and take some deep breaths as they discuss their emotions, asking, "What do you notice in your body as you focus on that emotion?"

Somatic awareness allows clients to connect with memories at a deeper level. Post-traumatic stress symptoms result when an "unfinished circuit" occurs in the limbic system. Because the neurohormones of distress do not receive sufficient safety signals, they remain perpetually active and cause symptoms like mood fluctuations, inattention, gastrointestinal dysfunction, and chronic pain. When you and your client tune in to their body's sensations, an opportunity is created to reopen the circuit in present time to provide the body with the safety signals it needs to reduce ongoing physiological reactions. This also creates shifts in negative beliefs about the traumatic event.

When you track your client's in-session emotional experiences, you see beyond what they are saying to understand the meaning.

By tracking physical cues and making educated guesses, you may identify dissonance and what the client has difficulty expressing. You can also educate your client about body awareness.

Use the following checklist in session to track your client's body cues and sensations. Check off all that apply.

Client Name:	Date:
Posture	
○ holding arms or legs	tight and stiff
Opulled in, contracted	○ upright
oexpressive with lots of movement	○ collapsed
Olegs tucked or crossed	\bigcirc slumped
ourved spine	oshoulders back / forward
o expanded through chest	Oloose or disjointed
Areas of Tension	
○ jaw	oaround the eyes
○ shoulders	○ abdomen
neck	○ back
○ face	oarms / legs
Eyes	
Odirect eye contact	Odilated pupils
oaverting eye contact	curious and open
○ blinking	○ tears
○ blank stare	osparkling of sparkling
Sleepiness	warm and affectionate
oscanning / vigilant	tight corners of eyes
○ fearful	∫ fixed stare
inviting	○ squinting
Facial Expression	
○ relaxed	○ tense
flashes of emotion	○ frozen
overy emotive	nodding
tilted chin	osmile: genuine / disingenuous
squashed expressions	oemotions:

micro-expressions (flashes that move qui	ckly across the face)	
Gestures		
fidgeting	○ pointing	
sitting on hands	oself-touching	
animated/gesturing while talking	reaching out for touch	
○ folded hands	holding objects	
Movement		
○ motionless	○ controlled	
○ active	○ spontaneous	
○ restless	wiggling around	
Oupper body movement	jerky / abrupt	
Olower body movement	○ high energy	
repetitive movements	Olow energy	
Voice		
○ weak / quiet	○labored	
Oloud / strong	staccato rhythm	
∫ flat / emotionless	osinging or lulling quality	
○ high emotional tone	harsh	
Olow emotional tone	o squeezed, tense	
○ rapid	○ childlike	
Speech		
slow and deliberate	opatterns, tics	
○ fast	○ pauses	
○ brief	trails off in thoughts	
○ redundant	rapid firing	
○ sparse	thoughtful	
punctuating	overly emotional	

Breath					
held in upper ch	○ big exhales				
ebb and flow thi	squeezed breaths				
○ held in belly		gasping			
○ big inhales					
Presence					
○ alert		○ distracted			
Sleepy		○ dissociated			
○ absent					
When you track the body for cues and information, pay attention to signs of trauma arousal. Reading these cues early and accurately is important so you can support your client in a safe manner.					
The following body cues, organized as hyper-arousal and hypo-arousal, require further assessment to make a full diagnosis. These cues often occur with other trauma indicators. Track for these cues to identify your next therapeutic steps. Check off all that apply.					
Hyper-Arousal Cu	es				
Eyes	widening (as if in shock)				
	searching and scanning (vigilance)				
	oeye contact is direct and threatening				
	eye contact sustained with conflicting emotions				
	○ staring				
	○ confused				
Skin	Skin				
	○ sweating				
reports pins and needles					
	opatchy – red blotches on neck, chest, face				
	reports hot, itchy skin				
Emotions	Emotions				
	crying easily				

		affect is high and quickly aroused			
		jumpy, jittery, appears nervous			
		ovigilant to every sound outside or inside the room			
		Ovigilant to every movement outside or inside the room			
	Body	reports inner heat			
		○ clammy hands, sweating			
		or abrupt movements (impaired motor functioning)			
		reports stomach discomfort (flutters, butterflies)			
		reports taste changes (metallic)			
		reports ringing in ears			
		muscle tension			
		contorted posture (leaning, twisting)			
	Mental	memory loss / gaps			
		oracing mind, reports lots of details			
		hyper-focused attention			
		reports intrusive imagery or memories			
Нуро-	Arousal Cue	s			
	Eyes	Odull and withdrawn			
		Oblank, fixed stare			
		orolling back into head			
		takes peaks, afraid to look (hidden vigilance)			
		Odisrupted eye contact (unable to sustain or sustains for too long)			
	Skin pale, lifeless				
		reports cold skin			
		reports cold sweat			
		reports tightness			
	Emotions	numbness			

	∫ flat affect		
	Odisconnected from body (reports feeling "cut off")		
	\bigcirc unable to report sensations, focuses on analysis or meaningmaking		
	oreports feeling "blank" or "nothing"		
Body	restricted movements		
	○ lifeless		
	orying, collapsed in the chest or belly		
	Odeep muscle tension		
	reports they cannot sense or feel their own body		
	oreports numbness		
	reports overwhelm or confusion		
	○ listless and flat		
Mental	○ memory loss / time gaps		
	onfusion / time sequence off / fugue state		
	impaired attention / delayed responses		
	Odelayed, slow responses in dialogue		
	o avoids painful memories		
Additional observa	tions:		

Practitioner Questions to Ask Self In-Session:

- How does the client present themselves?
- What is the official "story?"
- What is not being said?
- What is the meaning behind the story?
- What is congruent? Incongruent?
- What are the body cues exhibiting as the client tells their story?
- How is the body non-verbally responding?

Notes		