## Conduct a Behavioral Experiment

## **Objective**

To examine a strongly held belief and change your behavior by conducting an experiment.

## What to Know

Your thoughts and beliefs determine how you feel and act at any given moment. Even though thoughts can be irrational—or you lack evidence to support them—they can negatively impact your mood, choices, and behavior. A behavioral experiment is a cognitive-behavioral therapy (CBT) tool for testing thoughts and beliefs and replacing irrational and harmful ones with healthy alternatives. Behavioral experiments are powerful because you can challenge your beliefs in the real world instead of just hypothetically. They are often used for anxiety disorders that involve catastrophic thinking.

Behavioral experiments involve trying new behaviors or activities to gather data on whether your beliefs or assumptions hold true. Here are the steps for conducting a behavioral experiment:

- 1. Identify the belief to be tested.
- 2. Rate the strength of the belief.
- 3. Plan an experiment that could test the belief.
- 4. Identify any obstacles that could make it challenging to carry out the experiment.
- 5. Conduct the experiment.
- 6. Record the results.
- 7. Reflect on the results.

This experiment can help you recognize if your beliefs or assumptions are accurate. If they are not, you can replace them with healthy alternatives.

This worksheet is designed to guide you through creating and conducting your own behavioral experiment. Note: When planning the experiment, be sure it is realistic so you are more likely to follow through.

## What to Do

| Step 1: Identify the Belief  |  |
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| Describe the belief or assumption you want to test. Write your belief clearly and precisely. |  |
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How does this belief affect your emotions, thoughts, choices, or behaviors? Be specific!

| Whe    | re and how did this belief originate?  |
|--------|--|
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|        |  |
| Step   | 2: Rate the Strength   |
|        | the strength of this belief from 1 to 10, where 1 = this belief is weak and can be easily ged, to 10 = I believe this so strongly it would be impossible to change the belief: |
| Step   | 3: Planning the Experiment   |
| Wha    | t do you want to find out or prove through this experiment?  |
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| Desc   | ribe the specific actions you will take to test your belief.   |
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| List a | iny items or preparations needed to carry out the experiment.  |
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|        |  |

| What do you pred   | dict will happen if you act or be | ehave contrary to your beli | ief?        |
|--------------------|-----------------------------------|-----------------------------|-------------|
|                    |                                   |                             |             |
| How do you expe    | ct to feel after the experiment   | ?                           |             |
| l                  |                                   |                             |             |
| very bad           | neut                              | ral                         | very good   |
| Stop A. Idoptify C | )bstacles                         |                             |             |
|                    |                                   | T                           |             |
|                    | challenges or obstacles           | How you will a              | ddress them |
|                    |                                   | How you will a              | ddress them |
|                    |                                   | How you will a              | ddress them |
|                    |                                   | How you will a              | ddress them |
|                    |                                   | How you will a              | ddress them |
|                    |                                   | How you will a              | ddress them |
| Step 4: Identify C |                                   | How you will a              | ddress them |

Record the date and details of how you implemented the experiment.

| Date:  |   |
|--|---|
| Details:   |   |
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| , ,  | gnificant outcomes during the experiment. |
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| Step 6: Record the Results                                   |   |
| Step 6: Record the Results What happened during the experin  | ment?                                     |
| Step 6: Record the Results  What happened during the experin | ment?                                     |

| Did the resu | Its align with your hypotheses? What was the difference? Be honest!   |
|--------------|---|
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| What did yo  | u learn about your belief? Was it accurate, or does it need to be changed? Explain.   |
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|              |   |
|              |   |
|              |   |
|              | ne strength of this belief from 1 to 10, where 1 = this belief is weak and can be easily 10 = I believe this so strongly it would be impossible to change the belief: |
|              | nat you learned, what will you do next?   |
|              |   |
|              |   |
|              |   |
|              |   |
|              |   |
| How did you  | I feel before, during, and after the experiment?  |
|              |   |

| What would you do differently if you were to conduct this experiment again?  Given the evidence from the experiment, did your belief change? How will this imp |          |
|--|----------|
| Given the evidence from the experiment did your helief change? How will this imp   |          |
| Given the evidence from the experiment, did your helief change? How will this imp  |          |
| choices or behaviors?  | act your |
|  |          |
| Reflections on This Exercise   |          |
| Did anything surprise you about this activity? If so, describe.  |          |
|  |          |
| How helpful was this exercise?<br>(1 = not very helpful, 5 = moderately helpful, 10 = extremely helpful)   |          |
|  |          |