

Getting Along with Others Card Game

For 2 to 4 players

Instructions

Ages 6 to 12

Why This Game Is Important

There are many reasons why it is important to teach children conflict resolution skills. First and foremost, when children learn these skills, it reduces aggressive behavior in the home and in the classroom. When children learn to cooperate and respect each other's boundaries, you will almost immediately notice a more peaceful environment.

As children respond to the **Getting Along with Others Cards**, you should encourage them to use their problem-solving skills to generate compromises where all children having a conflict get some of what they want.

As in any therapeutic game, modeling is important. Adults should play the game with children at least for the introductory session, showing them the importance of working together and respecting differences.



How to Play

- Cut out the cards along the dotted lines, and fold each card in half. You can use a piece of tape to hold each card together.
- There are blank cards to write "real-life" situations which may be meaningful to the children who are playing.
- Get some pennies or poker chips to keep track of the points.
- Places the card deck between the players.
- The youngest player goes first, reads the card, and answers it. He/she gets 1 point for answering the card.
- If another player has a different solution to the situation described on the card, she should raise her hand and explain the second solution. If the first player agrees that this is also a good solution, both players get a point.
- Play continues for 20 minutes and then the points are tallied.
- Together, players decide on the points in the rewards chart.
- Players should pool their points to get a prize that can be shared by all.



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Rewards Chart

Fill in the points that are needed to win shared prizes. If possible, prizes are given immediately after the game is over.

POINTS

	Treats	
	Extra play time	
	Extra computer/video game time	
	Snack	

POINTS

	Reward certificate	
	Special outing	
	You decide! _____	
	You decide! _____	



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Amy and her brother Joey share an iPad on a long car trip. How can Amy and Joey cooperate in this situation?

Ron and Emma are baking cookies for their class. Making the cookies involves 12 steps. How should they decide who does what?

Ada, Riley, Ezra, and Michael were assigned to decorate the classroom. Their teacher left out a box of decorations. How should they begin?

Ryan and Sebastian share a bedroom. Ryan is neat and always puts everything away. Sebastian is not at all organized, and never hangs up his clothes. Ryan can't stand that Sebastian is so messy. What would you tell him to do?

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Max plays the drums, and his sister Grace plays the violin. They are both supposed to practice 30 minutes every day after school, but they can't practice at the same time, and they can't agree on who should practice when. How can they come up with a fair practice schedule?

Benjamin and Abigail were paired up for a school science project. How can they share their responsibilities to work together to get the job done well?

Isaac and Ava are trying to build a fort in their backyard. There are many steps to getting it done. How should they decide who does what?

Aiden and Harper are playing in a doubles tennis match with other classmates. In what ways could they communicate that would help them work together to win the game? What strategies would not help them work well together?

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Zoe, Mason, and Charlotte are planning a surprise party for their friend. How can they split the tasks up evenly? What is one important thing they must do to make sure they work well together?

Liam, Sofia, and Ethan are trying to solve a jigsaw puzzle. What are some good strategies they could use to work together?

Emma, Jackson, and Lily are studying for a test together. How could they work together to make sure each person is studying and learning the material?

Chloe and Noah are making lunch for their parents. How should they communicate with each other to make sure the sandwiches come out well? What is one thing they must do to make sure lunch is a success?

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Evelyn, Elijah, and Oliver are participating in a relay race together as a team. How should they practice to ensure they do well as a team in the race?

Daniel, Amelia, and Emily oversee the morning announcements broadcast at their school. How could they split the news announcements amongst each other each day to make sure the workload is fair?

Sophia, Alex, Kim, and Troy were put in a class group together and assigned to plant a small garden at school. How should they decide which plants to grow and who does what task? What happens if they can't all agree on what to plant?

Michael and Felix are setting up a tent while camping with the scouts. What are some good tips they should follow to make sure they work together to set up the tent efficiently?

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Ava and William decided to write a funny storybook together. How should they take turns adding to the story so they are equally contributing their ideas to the book?

Jackson, Lucy, and Olivia are creating a new dance routine. Lucy doesn't like the dance moves Jackson and Olivia are adding to it. What should Lucy do? Why do you think that's a good idea?

Matthew, Isla, and Elizabeth are organizing a neighborhood cleanup. How can they all divide the tasks and areas to be cleaned amongst themselves?

Susy and Bella are helping their younger cousin with homework. How should they guide and provide input as a team to help their cousin without directly providing the answers?

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Kim and Jane are sisters who share a room. They both love playing music in their room, but usually want to play different music. How can they find a good solution?

Zoe and Aiden are making a scrapbook. How can they decide who collects photos and who decorates the pages?

Steve and Martin want to plan a magic show for their friends. How can they learn and perform magic tricks together, so they create an incredible show?

Courtney, Camille, and Jack are working on a family tree project. They will need to interview different family members to get the names and family histories. How should they cooperate to complete it?

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Ethan, Bella, and Benjamin are designing a robot for a school project. None of them have any experience doing this. How should they get started?

Daniel, Emily, and Matthew are practicing a choir piece. Emily can sometimes be a little bossy. How should they practice their parts to harmonize together? Should someone say something to Emily?

Elizabeth, Dustin, and Angela are preparing for a spelling bee. How can they practice and quiz each other on difficult words?

John and Bobby both want to play the pitcher position at school baseball games. The coach usually puts John in, since he has a strong arm. Is there something Bobby could do to play the pitcher position more often?

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Sara, Peggy, and Ana all want to sing the same solo during Sunday's choir. How can the girls solve this problem?

Abigail and Lucas are building a large LEGO set. How should they follow the instructions together to complete the model?

Charlotte, Luke, and Sam want to decorate their living room for their grandma's birthday. How can they work together to decorate the room? How would they divide the tasks?

Leah and Michael are making a homemade pizza for their family dinner. How can they share the tasks of preparing the pizza?

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Pete and William are creating a comic strip. How should they come together to brainstorm, draw, and write the dialogues? What would happen if none of them wanted to draw the story?

Isaac and Scarlett's teacher assigned the two of them to arrange a bookshelf together in their classroom. How should they get started?

Eli, Sophie, and Maya are organizing a talent show at their school. How should they decide the tasks of hosting, managing backstage, and arranging the schedule? What must they do well together to ensure a great show?

Lila, Jack, and Ethan want to make a movie together with a smartphone. How could they decide the roles of director, actor, and camera operator? Do you think it's wise to have each of them share the different roles or would it be better to have one role and stick to it?

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Grandma gave Aiden, Ella, and Leah \$25 to buy their mom a gift together for her birthday. How can they work together to pick out a gift she would love?

Ollie, Miguel, and Luke all want to participate in a school play. They signed up late and now the only character left to play is the Wolf. No one wants to play the "Wolf" character. What should they do?

Chloe, Noah, and Harper are arranging a picnic for friends. Noah wants to have hot dogs served for lunch and Harper wants burgers. How should they decide what to serve at the picnic?

Mason and Mia are crafting a birdhouse. How should they share the tasks of cutting, assembling, and painting?

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Ava and Liam are packing for a family trip. How can they help each other remember what to bring?

Gia and Ben are creating a sandcastle at the beach. Gia wants to dig a hole and start the castle there. Ben thinks that's a bad idea and wants to build a three-story castle on the flat sand. How should they divide the tasks and work together to build a castle they will both like?

Abigail, Lucy, and Danny are all playing a board game. Danny thinks Lucy might be cheating. How can they ensure they are taking turns fairly?

Charlotte and Lucas are setting up a lemonade stand. What would be some good ideas to make sure they work together and share the tasks?

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Grace and Franky must pick up their toys in the playroom before they are allowed to play outside. Grace can clean up quickly, but Franky gets distracted easily. What solutions can you come up with to help Grace? To help Franky?

Alex, Bobby, and Isa are decorating a holiday tree with their mother. Each child wants to be the only one to put the big star ornament on the top of the tree. How could they come up with a fair solution?

Lily and Noah just got a new puppy. They promised their parents they would take care of her all by themselves. Lily agreed to feed her, and Noah agreed to take her on daily walks. Lately, Noah feels tired after school and doesn't want to walk the dog. What should Lily do?

Evelyn and Isaac are reading a book together. How should they take turns reading it out loud so they both get equal practice time?

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Oliver, Peter, and Chris are conducting a science experiment. How should they communicate and work together so that each member does his fair share in collecting materials and recording results?

Mia and Katie are getting ready to play a video game together, but both want to choose the same action figure. What would be a fair way to decide who gets to choose which character in the game?

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